

WELCOME TO  
5<sup>th</sup> GRADE!

Mrs. McGarty's Class

2022-2023





# Teacher Introduction



- Graduated from Eastern Kentucky University, Master's in Teacher Leader Program
- 11th year teaching; 6<sup>th</sup> year at McKelvey
- Family is very important to me as I moved to St. Louis to be closer to my sister. I am excited to share that I am a proud aunt of two sweet girls!
- I enjoy hiking, exercising, traveling, music, and spending quality time with friends and family.
- I also enjoy trying new foods and restaurants. 😊

# Mrs. McCarty's Daily TEAM Schedule 2022-2023

**T**ogether **E**veryone **A**chieves **M**ore

8:40-9:10	Morning Routine & Announcements
9:15-10:15	Reading Workshop 
10:20-11:20	Writing Workshop 
11:20-11:40	Read Aloud 
11:40-12:20	Recess and Lunch
12:25-1:30	Math Workshop 
1:30-2:15	Science/Social Studies
2:15-2:40	Intervention
2:45-3:35	Specials: A-Art B-PE C-Library D-PE E-Music
3:40-3:50	Dismissal

**Orchestra:** Monday and Thursday 10:20-10:50

**Class Meeting:** Friday ONLY 9:05-9:30

**Earned Recess:** Friday ONLY from 2:15-2:45



# Specials Schedule



A ~ Art    B ~ PE  
C ~ Library    D ~ PE    E ~ Music

\* Orchestra is on Monday and Thursday from 10:20-10:50

\* Counselor once a month with Mrs. Lescher



# Character Education

- McKelvey Code of Conduct: Caring, Respectful, Responsible, and Self-Motivated
- Leadership Groups in our school and leadership roles in our classroom
- Braggin' Dragons
- National School of Character

## The Dragon's Code

We the students of McKelvey Elementary School are learners leading the way. We promise to **care** for all and be **respectful** to each other. We take **responsibility** for our actions and are **self-motivated** at all times.

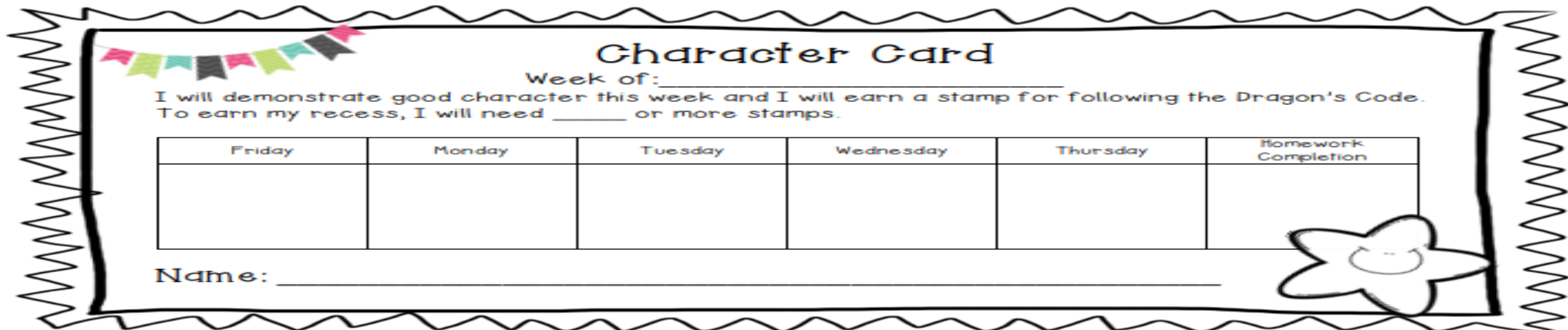
**We are the dragons!**



# Behavior Management

- Character Cards

- 5<sup>th</sup> grade gives stamps at the end of each day to students who followed the Dragon's Code.
- They have the opportunity to earn 5 stamps (Friday-Thursday) and a homework completion stamp as well.
- If students go above and beyond, they can earn more than one stamp per day.




**Character Card**

Week of: \_\_\_\_\_

I will demonstrate good character this week and I will earn a stamp for following the Dragon's Code.  
To earn my recess, I will need \_\_\_\_\_ or more stamps.

Friday	Monday	Tuesday	Wednesday	Thursday	Homework Completion

Name: \_\_\_\_\_



# Behavior Management (cont.)

- **Earned Recess**

- If students earn at least 5 stamps for the week (not including absences, snow days, and days off of school), then they will earn their Friday recess.
- If they do not earn 5 stamps **or** receive an OR or MIR, then they will miss recess and have to fill out a reflective **think sheet** that will need to be signed by the student, parent, and teacher.

- **McKelvey Incident Reports (MIRs) and Office Referrals (ORs)**

- McKelvey Incident Reports will be sent home for violating the Dragon's Code, and it will need a signature from a parent. Office Referrals will result in a call home from administration.
- Office Referrals are usually given for severe misbehavior, disrespect, bullying, or violence.

# Reading Workshop

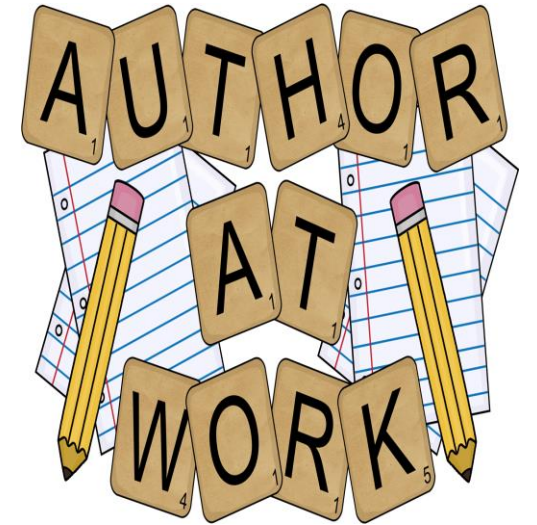


- F& P Guided Reading Levels and “Just Right” Books
- 5<sup>th</sup> Grade F&P Expectation Level Range: T, U, V
- Workshop Structure:
  - ~Mini Lesson
  - ~Independent Reading/Conferences
  - ~Reflection
- 5<sup>th</sup> Grade Units of Study:
  - (1) Book Clubs: Analyzing Themes, (2) Moving Up Levels of Nonfiction, (3) Reading for Social Issues, (4) Argument and Advocacy: Researching Debatable Issues, (5) Fantasy Book Clubs, and (6) Author Study



# Writing Workshop

- Writer's Notebooks and Chromebooks
- Workshop Structure:
  - ~Mini Lesson
  - ~ Independent Work Time/Conferences
  - ~ Reflection
- 5<sup>th</sup> Grade Units of Study:
  - (1) Narratives (Personal), (2) Lens of History: Research Reports, (3) Memoir Essay, (4) Researched Based Argument Essay, (5) Fantasy Short Stories, and (6) Literary Essays
- Word Work and Grammar



# Math Workshop



- Savvas Program used daily for instruction
- Pre-test/Post-test for each unit
- Switch during math
- Math Workshop Structure
  - ~Mini Lesson
  - ~ Independent Work Time/Conferences/Small Group
  - ~ Reflection
- Textbook can be a great resource!
- Mobymax and Practice Buddies can be utilized at home for additional practice and support.
- **6 Units:**
  - (1) Place Value, Addition and Subtraction of whole Numbers and Decimals
  - (2) Multiplying Whole Numbers and Decimals
  - (3) Fractions: Addition and Subtraction
  - (4) Fractions: Multiplication and Division
  - (5) Volume, Measurement, and Conversions, and
  - (6) Patterns, Relationships, and 2-D Geometry

# Science & Social Studies



- Switching for five different units (one is social studies):
  - Physical Science: Properties and Reactions~ Ms. DeRousse
  - Earth Science: Robotics and Automation~ Mrs. McCarty
  - Earth Science: Ecosystems: Flow of Matter and Energy~ Mrs. Costello
  - Earth Science: Patterns in the Universe: Mrs. Petrofsky
  - Causes and Consequences of War: Mr. Beutel
- Other Social Studies units will be with Mrs. McCarty: Biz Town, The Struggle Equality, and Westward Expansion
- Science mini-unit, Infection: Detection will be taught with Mrs. McCarty.



\*\*Science is tested on the MAP test in fifth grade. We will do a big review unit in the spring to prepare.

# Homework

- 20 Minutes of Reading time is expected every night.
- 2 days a week (Due Friday): Reading notebook entry.
- Monday through Thursday: Math homework 15-20 minutes

## Purpose of Homework:

- To encourage life-long learning.
- To foster independence and self-motivation.
- To support academic growth and achievement.
- To provide extra practice of essential academic skills.
- To promote time management, work ethic and responsibility.
- To connect and share the learning at school with families at home.



# Homework Continued

- Students will be expected to record daily homework in planner.
- All homework is expected to be completed on time, to the best of the students' ability.
- If homework is taking more time than expected and your child seems frustrated, send me an email and we'll find a solution.
- If they do not complete their homework, then time during the day will be utilized for them to complete any missing assignments.



# Miscellaneous Information

- When your child is/will be absent, please call or email the front office. You may send me an email as well if you know of any extended or future absences.
- Makeup work is expected to be made up to the best of a student's ability. If you know your child will be gone, let me know so I can prepare work to send home.
- Background Checks-check class website for link to sign up to be a volunteer for class parties or field trips.



# Questions and Contact

emccarty@parkwayschools.net

314-415-6500

~planning time is from 2:45-3:35

Thank you so much for your partnership and support. I am excited to begin this amazing journey with your child, and I am looking forward to getting to know them as a learner and thinker.

Much Love, Mrs. McCarty

